**Mrs. English \*\*\* Mrs. Herrera \*\*\* Mr. Marcotte \*\*\* Mr. Steele**

**CHEMISTRY SYLLABUS**

# WELCOME TO CHEMISTRY

The Pre-AP Chemistry course gives a general overview of the study of molecules and their interactions in the natural physical world.   This course will cover concepts and theories relating to the scientific field of Chemistry. Students will have a clear understanding of matter and the elements, atoms, bonding, chemical reactions, and nuclear chemistry, among other concepts. Students who master the course content will be prepared for the state science assessment and have the foundational understanding to apply these scientific principles to continue studies in AP Chemistry.

**Expectations**

1. I will strive to be successful in this class and put forth my best effort.

2. I will respect the teacher and other students by remaining quiet and attentive, providing an appropriate learning environment for all.

3. I will be in my assigned seat when the tardy bell rings with the proper materials everyday: composition notebook, pen/pencil, and homework.

4. I will complete my assignments on time.

***Students will be given an opportunity to turn in late work with a 10% penalty as long as it is before that unit’s exam.***

5. I will complete my make-up work and tests within three days after returning from an absence (It is my responsibility to ask for assignments I missed).

***Make-up tests are subject to change in format – content and objectives, however, will remain the same.*** *In the event a student misses the day prior to a test or quiz – (s)he has the option of sitting for the test / quiz. If (s)he chooses to wait, (s)he has ONLY the following school day to make-up the assessment (again, subject to change in format).*

6. I will take care of personal business – restrooms, water, etc., during the passing period.

7. I will adhere to rules and guidelines in the Student/Parent Handbook and the classroom rules.

**Rules and Consequences**

**Be in your seat** with all your materials ready to be successful at the bell.

Enjoy your food and drink **prior** to entering the room. (NO FOOD OR DRINK IN CLASS OR LAB.)

**Make every effort** to follow directions immediately and work during all work times.

All electronic devices need to be secure **before** entering the room.

**Consequences**

1. Non-verbal/verbal redirection
2. Private discussion about behavior
3. Teacher assigned consequences
4. Parent Contact
5. Office referral

**Severe Clause**

The teacher reserves the right to issue an office referral for continued or disruptive behavior to the learning environment as well as any behavior that could endanger persons present.

# ASSIGNMENT GUIDELINES AND GRADING PROCEDURES

1. Daily grades (homework, in class assignments, and quizzes) will count **30%** of your total grade.
2. Test grades will count **40%** of your total grade.
3. Labs will count **30%** of your total grade.

\*\*\* Subject to change based on departmental policies \*\*\*

**Tutoring times will be posted by the third week**

**MANDATORY CLASS SUPPLIES**

SUPPLIES ARE DUE IN CLASS BY Friday AUGUST 31, 2011

PEN / PENCIL

YELLOW HIGHLIGHTER

BOX OF KLEENEX OR PAPER TOWELS

COLORED PENCILS

MARKERS

SCISSORS

RULER

OurContactinformation

While it is not necessary to set up an appointment, a contact/conference would benefit if all parties were better prepared for such events.  Please email to schedule an appointment time.

Remember that in case of an emergency, parents / guardians must contact the front office at (830) 393-5370 and not the students’ cell phone. Cell phone calls disrupt class and are not allowed according to the student handbook.

Our website can be accessed through the district website or directly at [**www.fhschemistry.weebly.com**](http://www.fhschemistry.weebly.com).

A calculator will be necessary to perform many assignments. You will need to have access to one at home in order to complete them. If you do not have access to one, please prepare to spend time before or after school completing calculations here. A scientific calculator will be sufficient.

Thank you and we look forward to teaching your child this year.

Jenny English Amanda Herrera Jacob Marcotte Donnie Steele

[jenglish@fisd.us](mailto:jenglish@fisd.us) [amherrera@fisd.us](mailto:amherrera@fisd.us) [jmarcotte@fisd.us](mailto:jmarcotte@fisd.us) [dsteele@fisd.us](mailto:dsteele@fisd.us)

**Note: Please return the final page to your CHEMISTRY TEACHER and not your Sixth Period Teacher.**

**CHEMISTRY**

**TEACHER: ­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CLASS PERIOD:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, acknowledge receipt of the course syllabus for Chemistry and understand the expectations for class.

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STUDENT’S SIGNATURE DATE

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARENT’S SIGNATURE DATE